

## Thailand Lesson Planning Document- Brianne Tabar

Grade Level: 1st-3rd

Lesson Name / Title: Where Do I Live?

Learning Outcome / Learning Target / Lesson Objective:

Students will recognize the various communities in which they are members of.

Students will recognize similarities and differences between communities in which they are members of in the United States and those in Southeast Asia/Thailand.

Global Learning Outcome:

*Students investigate the world beyond their immediate environment:*

Identify and weigh relevant evidence from primary and secondary documents, using a variety of domestic and international sources, media, and language, to address globally significant researchable questions.

*Students recognize and understand their own and others' perspectives:*

Recognize and express their own perspective on situations, events, issues, or phenomena, and identify the cultural, social, economical, political, geographical, and historical influences that inform perspective.

Common Core State Standards / Ohio Academic Content Standards:

**U.S. 1<sup>st</sup> grade: Geography 1.5**

*Places and Regions*

Places are distinctive because of their physical characteristics (landforms and bodies of water) and human characteristics (structures built by people).

Source for Lesson: <http://www.123homeschool4me.com/2011/10/where-do-i-live.html>

Topic/Content: The topic of this lesson will focus on the distinctiveness of places/communities in which students are members of vs. comparable communities in Southeast Asia/Thailand. Ex) *home, street, city, state, country, continent, and planet/world (in both countries)*

Assessment Plan:

Students will be informally assessed through teacher observation.

Academic Language:

-Home, street, city, state, country, continent, planet, compare, contrast

Lesson Materials:

\*Depending on available resources

-Different colored construction paper

-Pre-printed clipart of both countries (Ex: map of U.S./Thailand for "country" page)

-Coloring utensils

-Brad to hold paper together

The Teaching Process: Approaches/Strategies

1) Begin with a class discussion on *communities*. "What is a community?" "Are you a part of/a member of one?" "What community(s) are you a member of?" Depending on available resources, make an anchor chart for all students to see. Explain that a community is "a group of people living in the same place or having a particular characteristic in common." Ask the same questions again, if needed. Continue to form the list of communities in which students are members of. Introduce *home, street, city, state, country, continent, and planet/world*, if they were not already listed and discussed. Introduce Thailand (or any SE Asian country) to the students while explaining that this project will be a compare and contrast project. Be sure to create an anchor chart when introducing Thailand that lists similarities and differences of communities in the U.S vs. those in Thailand. Introduce the booklet. Show the students that as the booklets are being constructed, we will be learning about the different physical communities within Thailand. Remind students that these will be both similar *and* different to their own in the U.S.

2) Students will construct a flip-page booklet. Each page of the booklet will be a different size/color to represent the different communities that the student is a member of. (Can be the booklet below or one similar depending on available resources). Each booklet page will be split down the middle, as the left side will represent their communities in United States and the right side will represent/compare their own communities with those situated in Thailand.

3) Flip-book pages will be labeled with "Our Home," "Our Street," "Our City," "Our State," "Our Country," "Our Continent," and "Our Planet." Students will draw and label each page to differentiate the communities within not only their own county, but within the two different countries, too. Students will model their membership in the U.S. (through drawings/Clipart) and model what their membership could be/could look like on the Thai side.

4) Follow up with reflection/discussion. "What have you learned?" "Can you think of any other communities that you are a member of?" Be sure to reflect on the both the similarities and differences of Thailand and the United States.

**Example:**



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