

Service Learning and Community Engagement Faculty Seminar

Ohio University Center for Campus and Community Engagement

When: Thursdays from 12:00-1:30pm, Jan. 21, 2016 -- March 17, 2016
(8 weeks)

Where: Friends of the Library Room, Rm 319, Alden Library 3rd floor

Key Contacts:

- **Diana Marvel**, CCCE Assistant Director, marvel@ohio.edu or CommunityEngagement@ohio.edu
- **Julie Paxton**, Professor of Economics/Seminar Facilitator, paxton@ohio.edu

Seminar Description: Ohio University's Center for Campus and Community Engagement will provide faculty members with an introduction to service learning theory and practice. Participants will review Ohio University's policies regarding service learning; learn how community engaged learning can be incorporated into a course curriculum and meet the requirements for the future Community Engagement Certificate; and how to implement best practices locally and globally.



Seminar Goals:

- *To understand the basic tenets of service learning pedagogy*
- *To become familiar with the resources available from the CCCE and CIC*
- *To apply best practices towards the development of a course that incorporates community engagement activities*
- *To engage in the practice of partnership development and project planning*
- *To learn from service learning constituents (faculty, students and community partners) about service learning implementation*
- *To become familiar with the context of public service in the Appalachian region and the network of current community-based organizations in the greater Athens area*
- *To become familiar with service-learning in a global context*

Target Outcome:

- *To create a refined syllabus for an approved undergraduate service learning “C” course*

Main Text: Jacoby, B. (2015). *Service-learning essentials*. San Francisco, CA: Jossey-Bass

All participants will receive a \$500.00 stipend and certificate of participation from the CCCE upon completion of the eight-week seminar.

Date	Topic	Readings
<p><i>Week 1</i> <i>Jan. 21, 2016</i></p>	<p>Introduction to Service Learning</p> <ul style="list-style-type: none"> - Introductions - Why are you here? - Overview of seminar - "C" Course - What is service-learning? 	<p>Please have read:</p> <ol style="list-style-type: none"> 1. Furco, A. (1996). Service-Learning: A Balanced Approach to Experiential Education, 11-14. 2. Jacoby (2015). Ch. 1 <p>Recommended: Eyler & Giles (1999). Ch. 1 <i>Where's the Learning in Service Learning</i>.</p>
<p><i>Week 2</i> <i>Jan. 28, 2016</i></p>	<p>Service-Learning in Southeast Ohio</p> <ul style="list-style-type: none"> -History of service in the region -Local context - Asset-based approaches - Place-based education <p><i>Guest Speaker:</i> <i>Mike Hess, Asst. Professor, Educational Studies</i></p>	<p>Please have read:</p> <ol style="list-style-type: none"> 1. Shelby, A. (2000). The "R" Word. <i>Back Talk from Appalachia</i>, 154-160. 2. Kretzmann, J. & McKnight, J. (1993). <i>Assets Based Community Development</i>. <p>Recommended:</p> <ol style="list-style-type: none"> 1. Burris, T. and Gantt, P., Eds. <i>Appalachia in the Classroom: Teaching the Region</i>, Athens: Swallow Press, 2013. 2. Clark, A. and Hayward, N. (2013). <i>Talking Appalachian: Voice, Identity, and Community</i>, Lexington, KY: The University Press of Kentucky.
<p><i>Week 3</i> <i>Feb. 4, 2016</i></p>	<p>Partnering with the Community</p> <ul style="list-style-type: none"> - Community perspectives on SL - Building partnerships <p><i>Guest Speakers:</i> <i>Community Partners: Susan Urano, Athens Foundation;</i></p>	<p>Please have read:</p> <ol style="list-style-type: none"> 1. Jacoby (2015). Ch. 3 2. Enos, S. & Morton, K. (2003). Developing a theory and practice of campus-community partnerships, 20-41. <p>Recommended: Bringle, R. &</p>

	<i>Barb Harrison, Campus Involvement Center</i>	Hatcher, J. (2002). Campus-Community Partnerships: The Terms of Engagement, p. 503-516.
Week 4 <i>Feb. 11, 2016</i>	Critical Reflection in Service-Learning -Student learning outcomes -Student development outcomes -Power and Privilege -Scaffolding Reflection	Please have read: 1. Jacoby (2015). Ch. 2 2. Bringle, R. & Hatcher, J. (2003). Reflection in Service Learning: Making Meaning of Experience. <i>Introduction to Service Learning Toolkit</i> , 2 nd Ed., p. 83-89. 1. Recommended: Whitney, B. C. & Clayton, P. H. (2011). Research On and Through Reflection in International Service Learning, 145-187.
Week 5 <i>Feb. 18, 2016</i>	Course Design -Learning Objectives - Syllabus development - Course/Project Planning	Please have read: 1. Jacoby (2015). Ch. 4 2. Constructing a Service Learning Syllabus (CampusCompact) 3. CCCE "C" Course Planning Form Recommended: Check out sample syllabi from Campus Compact: http://compact.org/resources-for-faculty/
Week 6 <i>Feb. 25, 2016</i>	Global Service Learning -International & Domestic Programming -Working with Office of Global Opportunities -Budget/Finance -Recruitment	Please have read: 1. Garcia, N., & Longo, N. V. (2013). Going global: Re-framing service-learning in an interconnected world, 111-135. 2. Illich, I. (1968, April). To hell

	<p>-Logistics (domestic and International)</p> <p>-Glocalization</p> <ul style="list-style-type: none"> • Connect a topic relevant to your SL class with a community issue either in Appalachia or internationally. What was the community response to this issue and what can be learned from it? <p><i>Guest Speaker: Kirsten Dabelko & Ashley Beatty-Smith, Office of Global Opportunities</i></p>	<p>with good intentions.</p> <p>3. Crabtree, R. D. (2013). The intended and unintended consequences of international service-learning. 43-66.</p> <p>4. Jean Francois, E. (2015). Building Global Education with a Local Perspective .</p>
<p>SPRING BREAK <i>No seminar</i></p>	<p>Feb. 29- Mar. 4</p>	
<p>Week 7 <i>Mar. 10, 2016</i></p>	<p>Research and Assessment</p> <ul style="list-style-type: none"> - Community Engagement Research - Assessing service-learning impacts and outcomes - Assessment tools - Craft your research questions <p><i>Guest Speaker: Sharon Casapulla, Director of Education and Research, Office of Rural and Underserved Programs, HCOM</i></p>	<p>Please have read:</p> <ol style="list-style-type: none"> 1. Novick, S. & Seider, S. (2012). Measuring the impact of community service learning. 131-152. 2. Jacoby (2015). Ch. 6 3. Recommended: Gelmon, S. B (2003). How Do We Know That Our Work Makes a Difference?, <i>Introduction to Service Learning Toolkit</i>, 2nd Ed., p.231-240.
<p>Week 8 <i>Mar. 17, 2016</i></p>	<p>Engagement Scholarship and Seminar Review</p> <ul style="list-style-type: none"> - Making the case for engaged scholarship - Seminar review 	<p>Please have read:</p> <ol style="list-style-type: none"> 1. Franz, N. (2010). A Holistic Model of Engaged Scholarship: Telling the Story across Higher Education's Missions, 31-50.

	<ul style="list-style-type: none"> - Small group presentations - Seminar evaluation 	<p>Recommended:</p> <ol style="list-style-type: none"> 1. Boyer, E. (1997). <i>Scholarship Reconsidered: Priorities of the Professoriate</i> , 1-25, 75-81. 2. Wade, A. & Demb, A. (2009). A Conceptual Model to Explore Faculty Community Engagement, 5-16.
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